

District Goals for 2010-2011

<i>Areas of District Focus</i>	<i>Strategic Plan Goals</i>	<i>Objectives</i>	<i>Performance Indicators</i>	<i>Progress</i>
Student Performance and Achievement	Student Progress and Achievement	<ol style="list-style-type: none"> 1) Continue implementation of RtI initiative in grades K-6 2) Implement RtI in Grades 7-9 3) Monitor effectiveness of RtI implementation at all levels noted above 4) Continue Vertical Articulation process K-12 	<ul style="list-style-type: none"> o Compile data to monitor effectiveness of RtI implementation <ul style="list-style-type: none"> o Universal screening documentation o Documentation of RtI meetings o End of year report o Vertical articulation – Teachers at grades 5-8 will meet to identify gaps and overlaps in core curriculum areas (reading/language arts, math, science, and social studies). Process and products will be documented 	
Teachers and non-certified support staff	Hire, retain, and develop quality staff by providing appropriate resources consistent with best practices	<ol style="list-style-type: none"> 1) Continue implementation of district’s mentoring program for first and second year teachers and implement peer coaching as part of mentoring program. 2) Monitor effectiveness of district’s mentoring program 3) Provide resources in support of Vertical Articulation process 	<ul style="list-style-type: none"> o Compile annual data on first and second year teachers <ul style="list-style-type: none"> o Mentee surveys o Retention of teachers o Mentor surveys 	
Finances	The Dakota School District will maintain a balanced budget that is responsive to student, staff, and community needs.	<ol style="list-style-type: none"> 1) Maintain a balanced budget over all funds 2) Make efficient use of all available resources 3) Monitor and report revenues and expenditures on a monthly basis 4) Monitor all state and federal grant funds (revenues and expenditures) 	<ul style="list-style-type: none"> o Complete district budget with aligned revenues and expenditures in each fund o Present budget for board approval as required o Track revenues and expenditures in each account for each fund in order to stay within budget o Prioritize expenditures to maximize resources focused on increasing student achievement 	
Communication Community Marketing	Provide opportunities for the community to have a voice and involvement in Dakota CUSD201	Meet with Community Involvement Committee to set goals	<ul style="list-style-type: none"> o Add community involvement area to district website o Add volunteer contact information to website o Include parent volunteer information at parent orientation activities o Target Area 1 – Parenting, Area 2 – Communicating, Area 3 – 	

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			<p>Volunteering, and Area 4 – Learning at Home (Epstein’s Six Types of Involvement) <i>See attached</i></p> <ul style="list-style-type: none"> ○ Send information to school parent/booster groups on growing their volunteer base ○ Committee will make decisions on measures of effectiveness ○ Hold an annual meeting for strategic planning group ○ Gather additional information from teachers concerning parental involvement 	
Facilities Technology	Continue to have facilities of high quality that meet the district’s programmatic needs	<p>Meet with Facilities Committee (from Strategic Planning Group)</p> <p>Support Grounds Improvement Project</p> <p>Create long-term facilities plan</p> <p>Upgrade transportation facilities</p>	<ul style="list-style-type: none"> ○ Paint or cover wood above DHS lockers ○ Add sign indentifying DHS office entrance ○ Add color to Elementary lobby ○ Secure blueprints/plans from other districts having auditoriums/cafeteriums ○ Add color to hallways in Gr. 1-3 wing ○ Conduct feasibility study for expansion to include a cafetorium or auditorium ○ Assess space needs in all curricular areas 	
Quality	Have a system that identifies Quality Standards	Meet with Quality team to set goals based on Craig Knaack’s Quality Report	<ul style="list-style-type: none"> ○ See attached recommendations 	